

English Teacher (0.8 FTE Term 1, 2020)

Position Description and Information for Candidates

Fahan School Background

Established in 1935, Fahan School is located on a stunning 6.2 hectare campus in the attractive Hobart suburb of Sandy Bay - a ten minute drive from Hobart's CBD.

Fahan School is an independent, non-denominational day and boarding school for girls from Kinder to Year 12 on one campus. Fahan students enjoy state-of-the-art facilities, spectacular grounds, a nurturing wellbeing program and have an outstanding academic record.

Fahan School provides a strong academic program within a friendly, inclusive culture and prides itself on being the outstanding school for girls in Tasmania. In 2018, an outstanding 25% of our girls obtained ATARs of 95+, placing them in the top 5% of students nationally. This is not an anomaly, as over the last 12 years, Fahan School has had the highest percentage of Year 12 students achieving university entrance of any school in the State. These results continue a tradition of excellence at Fahan of which we are very proud.

Fahan School is committed to maintaining its strong family-oriented community, offering small class sizes, where the girls are valued and nurtured in a positive and caring learning environment.

Philosophy

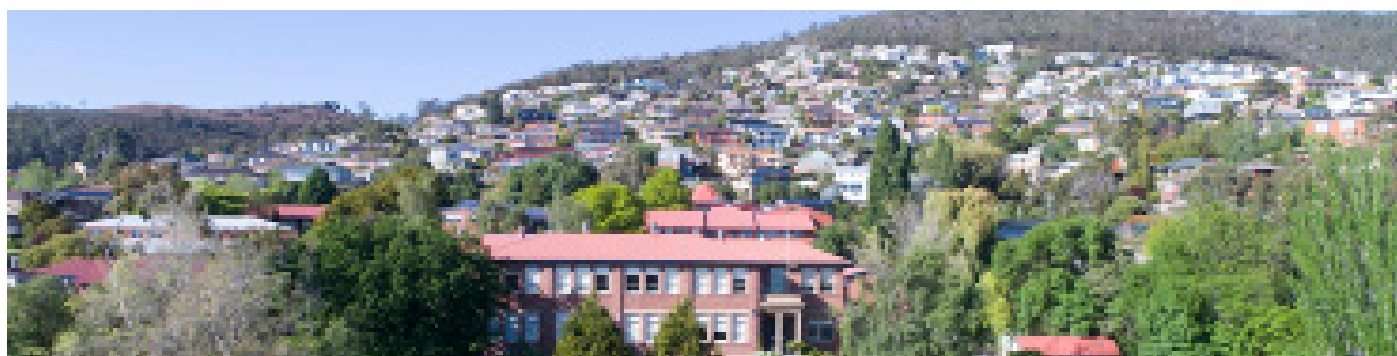
Fahan School is dedicated to excellence in education for girls and the realisation of each student's potential, providing a balanced curriculum encompassing academic, cultural, physical and practical areas of learning. Fahan is a non-denominational school with a Christian ethos.

Fahan School is a community that excels in educating girls from Kindergarten to Year 12 in an inclusive environment, where high expectations and outstanding academic and co-curricular programs allow for each girl to be valued and nurtured to develop skills of resilience, integrity and social responsibility, as she strives to achieve her personal best.

Our Vision is that Fahan School will be recognised as the outstanding school for girls in Tasmania.

The Fahan School Community is united by a strong set of values with the aim of:

- Ensuring that every individual matters
- Providing educational excellence
- Developing resilience in every Fahan girl
- Providing staff and students a nurturing environment
- Instilling in Fahan girls an important sense of family and community
- Encouraging Fahan girls to celebrate diversity and foster tolerance
- Engendering positive ethical and moral behaviour in every Fahan girl



English Teacher (0.8 FTE Term 1, 2020)

Position Description and Information for Candidates

Our Core Values

1. Every individual matters

Fahan School accepts, nurtures, respects and celebrates every individual. Girls experience safety and encouragement, allowing them to grow in confidence and thrive.

2. Educational excellence

Fahan School develops qualities of self-confidence, optimism, high self-esteem and a commitment to personal excellence in all academic and co-curricular pursuits. Fahan School encourages and celebrates the pursuit of excellence and one's personal best across all fields of endeavour.

3. Resilience

Fahan School builds the resilience of students as they reflect on their actions, develop the strength and courage to cope with disappointment or loss, and are encouraged to move forward.

4. Nurturing environment

Fahan School offers students and staff a nurturing environment through smaller class sizes, an emphasis on caring, and programs encouraging relationships between older and younger girls.

5. A sense of family and community

Fahan School offers a sense of family and community by maintaining strong links with parents and former students and encouraging participation in communal events. Fahan's relatively small student numbers foster a close-knit family atmosphere.

6. Welcoming

Fahan School welcomes students, staff and parents from a variety of cultural and socioeconomic backgrounds. Individual cultures and backgrounds are embraced.

7. Integrity

Fahan School fosters integrity in academic and co-curricular endeavours. Students are encouraged to achieve their personal best and to be true to themselves.

8. Participation

Fahan School offers a wide variety of activities for the girls and encourages them to attempt as many of these as possible.

Co-Curricular And Extra Curricular Activities

Fahan School offers its students an extensive co-curricular program which assists in the development of specific skills, confidence and commitment. Students can participate in activities such as sport, music, visual arts, performing arts, debating, public speaking, student leadership, community service, exchange programs and intrastate, interstate and overseas trips. In all these activities, our students consistently achieve results above and beyond expectation.

English Teacher (0.8 FTE Term 1, 2020)

Position Description and Information for Candidates

Position Description

This is an ideal position for a teacher who has an academic background in English to join this unique school for girls for Term 1, 2020.

Please use the application form to apply for this position.

Essential Criteria

1. A willingness to uphold the values of Fahan School.
2. Qualifications and experience in teaching English to pre-tertiary level.
3. Ability to inspire girls to participate in English.
4. Sound knowledge of technology and its application to the classroom.
5. Enthusiasm, energy and an excellent understanding of current teaching practice.
6. Highly developed communication and interpersonal skills.
7. High level of organisational and management skills.

Primary Responsibilities

1. Be responsible for the deliver of the English curriculum in Years 7 to 12.
2. Participate in Fahan's Pastoral Care Program as a tutor.
3. Be actively involved in the School's co-curricular program.
4. Contribute to assessment and reporting in collaboration with the Co-ordinators to determine appropriate procedures that reflect the learning experiences of the students.
5. Actively promote the concept of, and participate in activities related to, the development of the "whole child" for all students.
6. Assist in the continued development of programs to facilitate the transition of students throughout the School.
7. Support the integration of appropriate ICT resources to enhance the learning of girls in this subject domain.
8. Maintain high standards of personal and professional conduct.
9. And any other tasks deemed as appropriate by the Principal.

English Teacher (0.8 FTE Term 1, 2020)

Position Description and Information for Candidates

Work Health and Safety

- Comply with the requirements of all applicable Work Health and Safety legislation and Fahan School Work Health and Safety policies and procedures.
- Work closely with the Compliance, Health and Safety Officer to provide support and leadership in risk management and mitigation.

Code Of Conduct

- Abide by Fahan School's Code of Conduct in the performance of all duties.
- Exercise discretion and maintain the confidence of the Fahan School Community concerning the activities of the School.

Child Safety

- Adhere to [Fahan School's Child Safe Policy](#).

Essential Requirements

1. Teacher Registration Board of Tasmania registration
2. Valid Working with Vulnerable Persons registration
3. Satisfy requirements of a National Police Check
4. Permanent Australian residency
5. Current Driver's Licence

Remuneration

In accordance with the Fahan Award.

Please direct any enquiries to Dr Donna Evans, Deputy Principal - evansd@fahan.tas.edu.au