

Annual Report 2012

The following report has been prepared in response to the Australian Government requirement that schools report on specific issues to their stakeholders on an annual basis. This report relates to information from the operation of Fahan School in 2012.

Fahan School is an outstanding school for girls, providing valued education and quality boarding facilities to girls from Kindergarten to Year 12. Fahan School also provides education to boys from Kindergarten to Year 2.

Our purpose is to empower each of our girls to achieve and contribute through Education, Experience, Environment, Enjoyment, Enquiry and Innovation.

Fahan School is set amongst magnificent gardens and tranquil environment overlooking the picturesque Derwent River.

During 2012, there were 354 students enrolled including 3 international students, with 19 students boarding at Fahan School.

Fahan School aims to provide an excellent education experience for its students, while at the same time allowing time for reflection and the development of personal, social and community life skills.

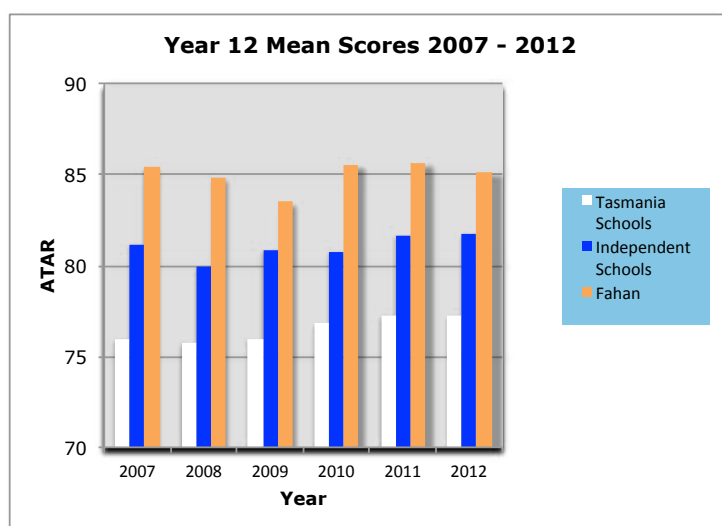
The passionate and outstanding team of educators and staff at Fahan live and promote the values of the School. Fahan employs a team of highly skilled professionals who are dedicated to providing leading education for girls. The consistently high results achieved by our students are testament to the commitment and quality of education provided by the Fahan School team.

More information is available on our website www.fahan.tas.edu.au.

Student Outcomes

Students are encouraged to achieve their potential and continue their studies post – Year 12 at university, TAFE or move to satisfying and fulfilling work opportunities.

In 2012, students completing Year 12 at Fahan School received outstanding results across a range of subject areas. In summary, 100% scored 50 or better in their TE ranking, with 42% achieving a ranking of 90 plus and 81% achieving a ranking of 80 plus. Fahan School achieved the highest overall mean score for 2012 of 85.1 and now has the highest percentage of matriculants of any school in Tasmania over the last six years.



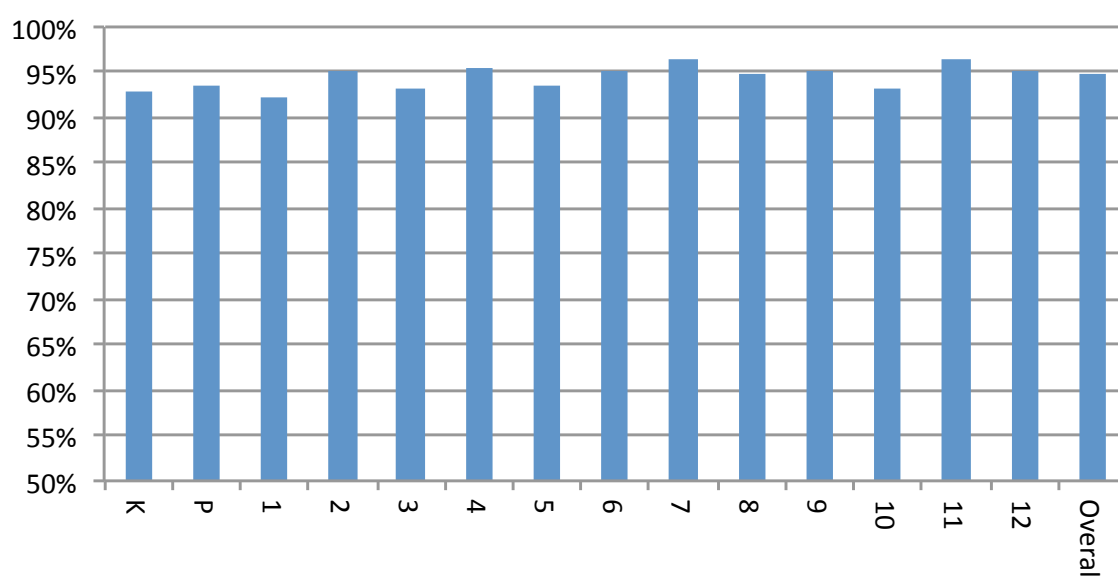
A summary of the post school destinations for 2012 Fahan School Year 12 students is shown in the following table.

School Year - 2012	Number of Students	Percentage of Students
Students studying at University	27	75%
Students who gained entrance to university now working (GAP)	8	22%
Students working	1	3%
Total Year 12 Students	36	100%

Attendance

The average student attendance rate in 2012 was 95% comprised as follows:

Attendance Rates by Year



Attendance Policy:

Student attendance is managed, recorded and monitored in accordance with the School's attendance procedure, a copy of which is available on request.

NAPLAN Results

100% of Fahan students obtained scores at or above the National Minimum Standard in 2012 NAPLAN tests. This was across all years tested and all test categories. The outstanding results led to Fahan being the only Tasmanian school listed in the Top 100 Secondary Schools in the Nation for the second year running. Fahan School was also ranked in the Top 50 Girls Schools in the Nation based on the 2012 results (The Australian, 1-2 June 2013). Based on the 2011 NAPLAN results, Fahan School was the only Tasmanian School ranked in both the Top 100 Primary and Top 100 Secondary Schools in the Nation (The Australian, 7 April 2012 - <http://resources.news.com.au/files/2013/05/31/1226654/682742-aus-your-school-top-schools-by-state.pdf>).

The table overleaf indicates Standardised Test results of Fahan School students in the areas of reading, writing and numeracy for Years 3, 5, 7 and 9 over the last four years. The percentage variance shown is a comparison with the previous years and also this year's Tasmanian and National means. It must be noted that the comparison relates to two different sets of students, i.e Year 3 in 2010 compared with Year 3 in 2009.

Mean score comparison against previous years with % variance

Year 3	Reading		Writing		Spelling		Grammar		Numeracy	
Fahan	495		456		445		461		425	
Fahan 2011	494	0%	466	-2%	458	-3%	501	-8%	469	-9%
Fahan 2010	492	1%	458	0%	410	9%	447	3%	466	-9%
Fahan 2009	476	4%	456	0%	444	0%	460	0%	464	-8%
Fahan 2008	447	11%	483	-6%	460	-3%	473	-3%	434	-2%
Similar	471	5%	444	3%	439	1%	464	-1%	431	-1%
Tasmania	418	18%	411	11%	402	11%	412	12%	390	9%
Australia	419	18%	415	10%	414	7%	424	9%	395	8%

Year 5	Reading		Writing		Spelling		Grammar		Numeracy	
Fahan	537		509		499		557		545	
Fahan 11	589	-9%	541	-6%	515	-3%	598	-7%	552	-1%
Fahan 2010	529	2%	535	-5%	539	-7%	577	-3%	525	4%
Fahan 2009	534	1%	491	4%	509	-2%	538	4%	510	7%
Fahan 2008	520	3%	497	2%	484	3%	525	6%	510	7%
Similar	539	0%	507	0%	515	-3%	530	5%	524	4%
Tasmania	491	9%	471	8%	480	4%	478	17%	480	14%
Australia	493	9%	476	7%	494	1%	490	14%	488	12%

Year 7	Reading		Writing		Spelling		Grammar		Numeracy	
Fahan	589		580		579		605		571	
Fahan 2011	591	0%	593	-2%	584	-1%	622	-3%	599	-5%
Fahan 2010	609	-3%	570	2%	575	1%	619	-2%	607	-6%
Fahan 2009	601	-2%	592	-2%	571	1%	608	0%	542	5%
Fahan 2008	611	-4%	602	-4%	573	1%	596	2%	580	-2%
Similar	586	1%	548	6%	558	4%	582	4%	568	1%
Tasmania	540	9%	508	14%	528	10%	537	13%	526	9%
Australia	541	9%	518	12%	543	7%	546	11%	538	6%

Year 9	Reading		Writing		Spelling		Grammar		Numeracy	
Fahan	665		637		635		659		632	
Fahan 2011	636	5%	677	-6%	630	1%	627	5%	607	4%
Fahan 2010	631	5%	589	8%	607	5%	626	5%	615	3%
Fahan 2009	647	3%	650	-2%	631	1%	639	3%	632	0%
Fahan 2008	644	3%	661	-4%	638	0%	653	1%	607	4%
Similar	631	5%	612	4%	602	5%	620	6%	617	2%
Tasmania	571	16%	543	17%	559	14%	563	17%	567	11%
Australia	574	16%	553	15%	577	10%	573	15%	584	8%

Other Student Matters

77% of the Fahan School cohort in 2010 enrolled in Year 12 in 2012.

Students at Fahan School are involved in a wide variety of learning opportunities.

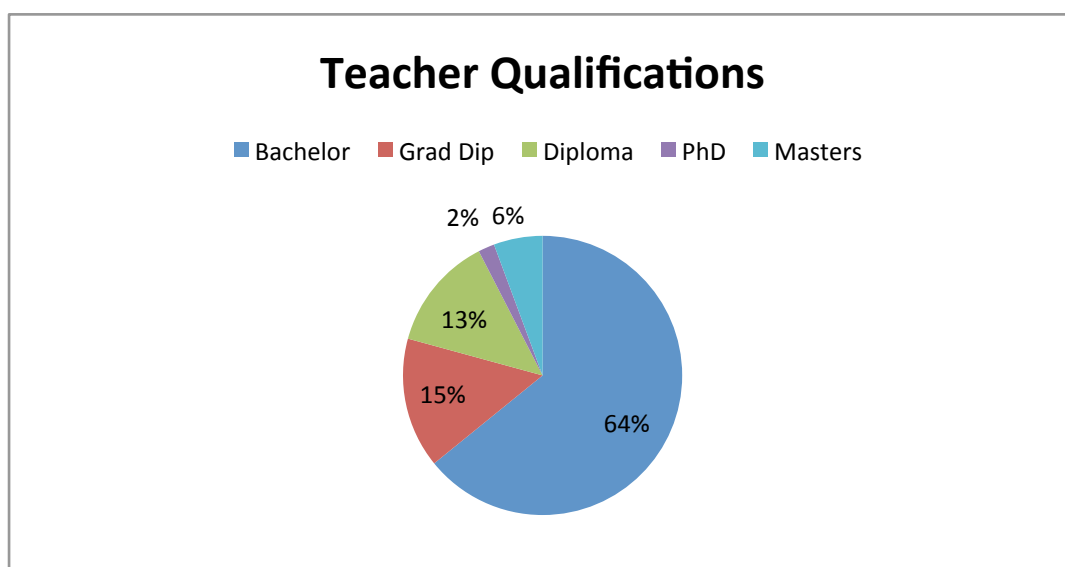
Co-curricular activities include:

- Intra and Inter school sport
- Community service
- Peer mentoring – big sister, little sister program
- Interstate trips
- International trips
- Broad range of cultural pursuits including music, drama, dance and art
- Eisteddfods
- Outdoor education and field trips
- International and interstate student exchanges
- Amnesty international
- Scholastic clubs
- Rowing
- Debating

Staffing and Employment Matters

It is a legal requirement that teachers employed in Tasmania are registered with the Tasmanian Teachers Registration Board. All teachers employed by Fahan School are registered and hold appropriate teacher qualifications.

The percentage of Fahan School teachers holding one or more relevant qualifications is detailed in the table below:-



During 2012, teaching staff were involved in professional development activities addressing latest teaching techniques and strategies in a variety of areas. The average 2012 expenditure per teacher at Fahan School on professional learning was \$390.

Fahan School staff are committed to the philosophy and ethos of the School and voluntarily choose to remain with the School. During 2012, Fahan School farewelled Liv Dobson.

89% of teaching staff employed for 2011 continued to work at Fahan during 2012, with the exception of those who commenced/continued on approved maternity leave.

Student participation rates in a wide range of activities in and outside school time is very high and student attendance rates are also very high as detailed previously.

Levels of Involvement

Parent and Student appraisals indicate high levels of satisfaction at Fahan School. Fahan School is fortunate to be supported by strong parental involvement in many aspects of school life, including voluntary service in classrooms and School tuckshop, Board and Committee membership, Parents and Friends forums and out of school hours sporting assistance (such as coaching and umpiring). Clearly the extensive parent support and assistance is indicative of the School community satisfaction with the direction and operation of Fahan School.

In 2012 the School conducted a parent satisfaction survey requesting feedback in relation to the following matters:

- | | | |
|------------------------|-----------------------------|--------------------------|
| - Values and Culture | - Curriculum | - Teaching Standards |
| - Homework | - Student Transition | - Leadership & Direction |
| - Co-curriculum | - Learning Environment | - Reporting |
| - Student Engagement | - Learning & Extension | - Resources & Facilities |
| - School Communication | - Pastoral Care / Wellbeing | - Parent Engagement |
| - General | | |

Response to the survey was extremely high and Fahan School was very pleased to receive an overall satisfaction rating of 84%, an excellent outcome that is reflective of the very high average satisfaction rating of 4.18 out of 5 across all categories.

Periodic parent surveys are an important tool for Fahan School in ensuring the School is meeting the needs of the School Community. The next parent satisfaction survey will be undertaken in 2015.

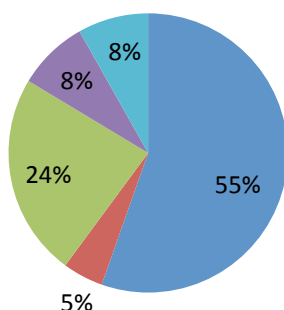
The Fahan School community are invited to have input into the School's Capital Development Plan. These plans identify priorities for Fahan School for the benefit of future students and community. Furthermore, Fahan School has a well established "open door" policy where community members, past, present and future, are always welcome to visit, observe and share their thoughts on "life at Fahan".

School Income

The following chart depicts Fahan School's income for the 2012 year broken down by funding source.

School Funding Sources

■ Tuition Fees ■ Boarding Fees ■ Federal Govt. Funding ■ State Govt. Funding ■ Other



*If you have any questions or comments related to this report, please address them to:
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