

fahan in focus

Fahan Community News 2013 | SEMESTER 1

FAHAN
SCHOOL





Five Years at Fahan School

2–3	Principal's Message
4	Board Report
5	Head Girl Report
6–7	Senior School Redevelopment
8–9	Around the School
10	Boarding Life
11	Junior School Out and About
12	Kelvedon
13	Lumina 9
14–15	Out of the Box
16–17	World Challenge Vietnam
18	On the Water
19	iPad Trial
20	Big Sister, Little Sister
21	Pre-Kinder Program
22	Rising Star – Emily Meaney
23	First Year at UTAS – Lili Davies
24–25	Gerdy Jevtic Award
26	Archives
27	Nateby Club

Editors	Laura Bird, Edwina Cummings
Design	William Lelong, Natalie Brianese
Photography	Abigail Rothery, Laura Bird, Edwina Cummings, Alice Bennett, Fahan students and Fahan staff
Printing	Mercury Walsh

Find Fahan on Facebook
– www.facebook.com/fahanschool

Find Fahan on Twitter
– www.twitter.com/FahanSchoolTas

Mr Tony Freeman has been the Principal at Fahan School since September 2008. During this time, he has shared and celebrated many notable achievements across a wide variety of activities with the School community. We sat down with Tony to reflect on his first five years at Fahan.

Tell us a little about how you came to be the Principal of Fahan School.

Having attended five different schools myself in the course of my student life, I had wanted my daughters to complete their secondary education at the one school. With both the girls away at university I began looking for new opportunities. I was very excited when the position at Fahan became available as I was well aware of its excellent reputation. I was, therefore, delighted that my application to lead the Fahan community was successful.

What are some highlights over the last five years at Fahan School?

Of the many highlights over my first five years at Fahan the most significant I relate to is the exceptional achievement of the girls. Academically there have been some amazing results.

The ranking of the School as the top in the State for two years in a row by *The Australian*, together with the fact that based on TQA figures, we have achieved both the highest rate of students gaining ATARs (matriculating) and the highest mean ATARs of any school in the state over the last six years, are some achievements of note.

Witnessing the level of enthusiastic participation, the excellent team spirit displayed and the success we have had on the sporting field, has been another highlight.

In the first Junior School production I had the privilege of attending, *Annie*, the girls astounded me with the quality of their performance. This quality has been maintained in the work the girls have produced in both the visual and performing arts during my time at Fahan.

I have been impressed by the unassuming way in which the girls are willing to contribute to not only the School but also the wider community. The existence of a special Fahan spirit and the unique character of a 'Fahan Girl' were concepts about which I had heard, but to experience and see it personified have been unexpected highlights.





We were exceptionally fortunate in 2009 to be in a position to take advantage of the Federal Government's BER stimulus package to build the Music School. The Board, through prudent management, was then able to approve the renovation on the Main Block. This was an improvement which I believe was essential and the transformation achieved has been most satisfying.

Tell us the most memorable experience you have had at Fahan School.

This job is about people and I have certainly enjoyed meeting all members of the Fahan community. It has been particularly humbling to meet a number of the original students who attended Fahan in its first year, 1935. Two of my most memorable experiences have been meeting with distinguished alumnae Robyn Nevin and Judith Durham. Singing with her the theme song to 'Thursday Party Time', a show which Robyn hosted on the ABC in Hobart in the 1960s, and on which I participated a few times, was certainly a memory I will cherish and it brought a smile to a few faces in the Nateby Dining Room at the time.

Tell us about some of the amazing achievements the girls have had so far this year.

The amazing achievements of the girls this year are well chronicled in this publication and regularly in *Fortnight at Fahan*, all issues of which are available on our website. I trust that you are as proud of them as I am.

What are the plans for the rest of 2013 at Fahan School?

One of the main areas of focus for the remainder of the year will be to continue working with the Board to develop and implement a new strategic plan to guide us through the next three years. We will also be working to ensure that we are on track with the implementation of the Australian Curriculum, keeping abreast of developments in relation to any new funding model that is introduced and addressing the pleasing challenge of growing enrolments.





The Outstanding School for Girls



While Fahan School has much to be proud of and many recent outstanding achievements (including last month's ranking as Tasmania's top secondary school for the second year running), the Board has spent considerable time over the past two months looking beyond our current successes to the future.

A solid strategic plan with a strong vision and clear goals will not only set us in the right direction to continue to achieve long-term success as a school, but is also a very important tool in terms of the Board's process of resource allocation against the School's priorities.

The review and reprioritisation of our strategic plan was conducted as a collaborative effort between representatives of the Board, the School's senior management team, the Alumni and the Parents' & Friends' Association, ensuring a broad range of perspectives, views and interests has been incorporated into the final plan.

While the School's values remain unaltered and our overarching vision continues to 'be in demand as the outstanding School for girls in

Tasmania', several initiatives under our key result areas have been amended to reflect progress made to date or, in some cases, a refocussing of our priorities.

Another notable change has been made to the articulation of our purpose, which is now directed towards 'empowering each of our girls to achieve and contribute through Education, Experience, Environment, Enjoyment, Enquiry and Innovation'.

A significant part of the Fahan experience which underpins our overall School culture is offering our girls a solid academic and co-curricular experience in a stimulating environment that promotes the pursuit of new skills and knowledge, encourages them to question and explore, promotes creativity and innovation, and recognises their diverse and individual attributes.

I trust this philosophy is clearly articulated within the Fahan School Strategic Plan 2014–2017 and, importantly, continues to be reflected in our teaching and business practices, as well as in our home environments, which also play a major role in each girl's holistic growth and development.

The School's Strategic Plan 2014–2017 is in the process of finalisation and will be distributed shortly, both in hard copy and through the Fahan School website. It is my hope that as a member of the Fahan School community, each of us will consider the objectives outlined in the strategic plan and find our own way to participate in the delivery of our identified initiatives, thereby contributing to the continued progress of the School and the future of our girls.

Liz Jack
Chair, Fahan School Board





United and Approachable

Being Fahan's Head Girl for 2013 is a very special opportunity and a much bigger job than anticipated. However, my parents have always told me to 'take hold of every opportunity and make the most of it' and that is exactly what I have been doing since the first day of Term One. As Year 12s and the leaders of the School, we have an important role to set an example to the younger students. This year we decided we would take this a step further and made it our aim to become more united as a year group and as a School and to be more approachable, to encourage girls in any grade to feel comfortable talking to the Year 12s.

Throughout Term One and Term Two we have organised a number of events in order to be 'united and approachable' such as our new idea of House Barbecues to encourage bonding within the House groups, and Year 12 working together with Year 5 to organise a big morning tea for Years 3–12. Rosie Burbury came up with the idea of making House badges, much like the old yellow, green and brown badges worn by Fahan girls 20 years ago. The new House badges, available in the School shop, have been very popular and are a great way of showing House pride.

Interschool swimming carnivals and rowing regattas brought out the best in Fahan's sportswomen and Fahan's debating teams have done well, like always. House Music showed off the musical talents of every girl. Franklin won the main performance and Freycinet won the ensemble performance. In March, around 30 Year 11s, Year 12s and teachers spent 24 hours walking around The Queens Domain for the Cancer Council Relay for Life. Isabel Goodfellow and Elise Ling put in an amazing effort and stayed awake all night.

Being in Year 12 also gives us the opportunity to give back to society through fundraising.

This year we are raising money for two charities: Cystic Fibrosis Tasmania – funding research and providing support for sufferers; and Amroha International Society – founded by Ikram Naqvi, husband of former Fahan teacher, Jane Naqvi. The Amroha International Society provides eye surgery and tertiary scholarships to the population of Amroha, India.

So far, Year 12 girls have sold over 70 boxes of fundraising chocolates and 100 packs of AFL margin cards. Our cake and pancake stalls also go down a treat, however our biggest event is coming up in Term Three. On Friday 6 September, Year 12 will be hosting a Quiz Night with a Silent Auction to be held in the refurbished Senior School building. We hope that many families can come along to what will be a great night, with all proceeds going to Cystic Fibrosis Tasmania and the Amroha International Society.

The first half of the School year has flown past and I have no doubt that the second half will go by even faster. As we face the next half of the year, I encourage all Fahan girls to make the very most of their once-in-a-lifetime opportunity to be at school and to focus on what is most important. I look forward to what the rest of 2013 at Fahan School has to offer.

Maria Daglas
Head Girl





Senior School Redevelopment



Senior School students have been enjoying the benefits of a modern teaching and learning environment due to the major redevelopment that has taken place at Fahan School.

The project included a transformation of the original 1948 building into a state-of-the-art, architecturally designed teaching and learning space for students.

The redevelopment included an update of all classrooms and the addition of a new staff workroom and Year 12 common room with access through to the Senior School Library.

Principal Tony Freeman said the transformation has delivered numerous benefits to the School for both the students and staff.

'The design has allowed for us to extend and transform all three levels of the main building creating a more modern, light and flexible learning space whilst still maintaining the façade of the old building,' Mr Freeman said.

Fahan School was ranked Top School in the State by *The Australian* newspaper and is committed to continuing to offer exceptional learning opportunities for each individual student.

Principal Tony Freeman believes the new design couples well with the range of digital teaching equipment and teaching programs that are used in today's classrooms.

'With the various ranges of digital equipment now being used within our classrooms these modern teaching spaces will continue to support our students' and teachers' drive for excellence,' said Mr Freeman.

The Official Opening of the Senior School Redevelopment was held on Tuesday 16 April. The School Choir sang the School Song and Dr Margaret Davies was the special guest speaker. Dr Davies captured the attention of the audience with her wonderful recollections of her time





at Fahan, describing in detail the facilities she remembers, from the perspective of the very spot on which she was standing.

'Every morning we lined up in front of the building, each class in order, one behind the other for uniform inspection to make sure that our skirt was the correct length, shoes were nice and shiny front and back and then we would be allowed to go up to the classroom,' said Dr Davies.

Dr Davies then spoke of the amazing work and ethos of Fahan's founders, Miss Audrey Morphett and Miss Isobel Travers, who were decades ahead of their time in their attitude towards the education of girls.

'They believed that every single girl has a potential that must be nurtured, must be encouraged and must be reached,' said Dr Davies.

'I am delighted to see the philosophy that underpinned the School from its earliest days is still

in existence today – made possible through a dedicated team of Fahan teachers and staff both past and present.

'This modern redevelopment can continue to assist Fahan in providing each girl with an opportunity to reach their true potential,' said Dr Davies.

Mr Freeman then invited Ms Liz Jack, Chair, of the Fahan School Board, to cut the ribbon to open the building officially. Liz took the opportunity to thank members of the community including the Fahan School Parents' and Friends' Association and the Fahan School Alumni Association for their generous support in making the project possible.



PENNY CONTEMPORARY



fine art www.pennycontemporary.com



tim penny architecture + interiors

187 Liverpool Street Hobart 7000 | 03 6231 5655 | 03 6231 4530 | info@timpennyarchitecture.com

hobart + launceston + burnie





Around the School







Life as a Boarder



Molly and Esther Gardner are third generation boarders at Fahan School. Their mother, Emily Gardner, was in boarding from Year 6 and their grandmother, Josephine Fenn Smith, first came to live at Nateby in 1954 as a Year 1 student.

The Boarding House currently accommodates girls from Year 5 through to Year 12. Years 11 and 12 have separate accommodation which boasts single rooms, a kitchenette, lounge and laundry which help instil independence and prepare the seniors for university life and living independently in the wider community. Most students are weekly boarders, allowing a balance between easy access to the day school and facilities, with all the benefits of living on campus and quality time with family and friends on the weekend. Full time boarding is also available and these girls are quickly accepted into valued friendships with fellow boarders and day students. Casual and short-term boarding is also available to day students.

The Director of Residence, Margo Eckermann, and four Residential Tutors live on campus and actively participate in boarding life.

Molly is currently in Year 10 at Fahan School and has called Nateby Boarding House home for the last four and a half years. Molly's younger sister, Esther, is in Year 7 and also lives in Nateby.

Their family owns a large sheep and crop farm in Tunbridge in Tasmania's midlands and the girls often travel home on the weekends to spend time with their family.

The boarding environment allows the girls to build strong relationships with one another and fosters healthy study habits.

'It's like living with a large family where everyone is friends and you mix with girls from all year groups.

'Everyone is close and gets along, especially in the Boarding House. You really learn a lot about each other and I know I am building friendships that I will have for a lifetime,' Molly said.

The sisters enjoy their lifestyle as Fahan School boarders and Molly is a member of the senior rowing crew and plays soccer, netball and hockey.

'During the week after school I often get together with the other boarders and head down to the beach, play tennis on the School courts, go to the movies or shop in the city. It's great because everything is nearby,' Molly said.



Junior School Out and About

The Junior School have visited the Tasmanian Museum and Art Gallery (TMAG) on a number of different excursions during Term One and Term Two of the School year, as well as Year 1 visiting the York Store, Year 2 visiting the Federation Concert Hall to watch the Tasmanian Symphony Orchestra, and Year 3 visiting the Radio Telescope and Grote Reber Museum.

The Kinders' Term Two visit explored a new exhibit at the TMAG on animals and worked closely with Rosie McKeand, former Fahan School Artist In Residence.

The Prep class and Mr Goodwolf went to the TMAG to work with an Art Educator to make observational drawings of Tasmanian native, nocturnal animals. They are investigating these animals as part of their project on Living Things.

Year 1 visited the York Store to learn how a real shop operates. They were then able to implement what they learnt on their excursion in the classroom by running their own Healthy Food Store.

Year 2 enjoyed visiting the Federation Concert Hall to watch a concert by the Tasmanian Symphony Orchestra. The TSO played many beautiful pieces about different forms of transport. One of their favourites was 'Those Magnificent Men in Their Flying Machines'. The class learnt the song in Music with Mrs Tremayne, so they knew all the words and loved singing with a live orchestra. There were also songs about bicycles, ships, and trains. A highlight for the Year 2 class was the song called '90 Minutes Circling the Earth', because the lights changed as the music moved through from sunrise to sunset. It was beautiful to watch and especially wonderful to hear the amazing music of the TSO. The class agreed that hearing a musical performance live was a very special experience and are hoping to listen to more throughout the year.

Year 3 visited the Radio Telescope and Grote Reber Museum, as part of their Inquiry 'Spinning in Space'. They asked many questions about the solar system and how to use the telescope to get information from space. The class visited the control room and saw how large the computers were, discussed the rotation of the earth and how that affects night and day. The museum houses many interesting artefacts from the inventor of the radio telescope, Grote Reber. A highlight was the 3D movie cinema where they watched some animations that helped Year 3 understand just how big the sun and planets in our solar system are.

Year 4 enjoyed chatting with champion Jo Brigden-Jones, an Australian kayaker. Jo was selected to represent Australia at the 2012 London Olympics in the K-4 500m event and placed 9th. Jo spoke with the Year 4 class over Skype. Year 4 loved talking with Jo and will look forward to more opportunities to 'Chat with a Champ' throughout the year.

The Year 5 classes went to the TMAG in April to see the Bond Store Collection. This collection was amazing. They learned all about life when the first British settlers arrived in Van Diemen's Land. They were able to see the arrival of the settlers from the settlers' point of view, as well as from an Indigenous point of view. They also viewed amazing original artefacts, and learned about native Australian plants and animals, as well as the plant and animal species the British brought to Tasmania.

Year 6 went on an Art Excursion to the TMAG and Art Hotel during April. In Art, Year 6 was looking at Tasmanian Landscape Art and went to the Art Hotel in Hunter Street to view the past winners of the Glover Prize. During their visit to the TMAG the girls visited the William Charles Piguenit exhibition.





Kelvedon



On Wednesday 20 February, Years 7 and 8 arrived at School ready for camp at Kelvedon. Bags, mats, tents and canoes were loaded into the trailers and everyone was ready to go.

On the way, the convoy of buses stopped at Orford so everyone could have some fresh air and stretch their legs.

On arrival at Kelvedon, everyone helped unload the buses and had some fun pitching tents. Mr Gooley was very impressed at how efficiently the girls put the tents up. Once they were settled in, everyone regrouped for a walk up a nearby hill with a spectacular view. The girls were impressed and took lots of photos before trudging back down the hill to the campsite for some relaxation time and dinner.

On Thursday the girls woke up early for breakfast. Everyone then divided into groups for activities including canoeing, beach games, abseiling, and a quest for survival. Each group spent an hour and a half at each activity, stopping at 12:00 noon for a lunch of salad wraps and fresh fruit.

At 4:00 pm when everyone had returned to the campsite, the campfire was lit again for the night and everyone spent some time relaxing after a

busy day of activities. After dinner, hot milo was served along with marshmallows that most of the girls fished out of their drinks to toast over the open fire.

On Friday everyone was up by 7:00 am for breakfast and then it was time to pack up and head back home. Before leaving, there was time for a walk around Kelvedon via Bill's Beach and the old boathouse and then a big lunch to finish off all the remaining food from camp. The bus ride was a lot quieter than on the way up as everyone was quite tired and some girls even fell asleep.

Charlotte and Jenny
Year 8





Lumina 9

The Year 9 program 'Lumina 9' has been designed and tailored specifically for the needs of the Year 9 students at Fahan School. The Lumina 9 program provides students with opportunities to develop an array of essential life skills that also act as a springboard into the senior years. Lumina 9 is challenging (physically, emotionally and educationally), different and engaging.

The Lumina 9 program also has a strong focus on community service. This year the Lumina 9 girls will be fundraising for Colony 47 and in particular Mara House, which provides 24 hour supported accommodation for young homeless women aged 13–18 years in the Hobart area. They will be raising 'Recreational Funds' for the residents of Mara House who are either isolated from family and their community, victims of violence or having trouble at school. The girls also collected clothing donations, which were distributed to Mara House in June.

Helping community organisations is an integral part of the Lumina 9 program and the girls are encouraged to contribute in a meaningful way to assist groups within our community.

The Lumina 9 girls have met with the Migrant Education Students twice this year. On Monday 4 March, a casual lunch and a variety of sporting activities was held at Nutgrove Beach. They met for a second time on Wednesday 22 May at the Youth Arc Centre in Hobart to focus on conversation and to gain a better insight into the reasons as to why these students left their country and how they ended up in Hobart, Tasmania.

Thirty-seven Lumina 9 students participated in the annual five-day Kelvedon Classroom Experience held Monday 25 February to Friday 1 March at the Outdoor Education Centre at Kelvedon, Swansea.

The Kelvedon Classroom allowed the students to gain first-hand experiences, knowledge, understanding and skills in the following curriculum areas:

Science – rock platform ecosystems
 Geography – coastal landforms
 English – Creative Writing from a historical perspective
 History – Swansea History with guided tours conducted by students
 Maths – team challenges
 P.E. – Surf Life Saving and water safety
 Art – Art installation

A great time was had and the girls are to be congratulated on the way they conducted themselves.

The Lumina 9 girls travelled to Fintona in Melbourne during June where they participated in Cultural Art Day, visited the Contesting Kelly exhibition, Eureka Tower, watched King Kong the musical and an AFL game, as well as many other exciting activities.

Liana Hayes
 Lumina 9 Coordinator





Out of the Box



Years 9 and 10 have worked very hard over Term One to complete their assignment Out of the Box. In this unit of work, the girls were given a small cardboard box to form the basis of their artwork. They could manipulate the box, use it to contain a small sculpture or use it to become part of another, larger work of art. The girls were challenged to think outside the box with the use of several mediums allowed including printing, sculpture and painting.

The result was spectacular with many fantastic pieces of artwork being created by the girls. The artwork includes a megaphone, birdhouses, an elephant plus many more stories told through the box.

Year 9 student, Chun Yu, created an outstanding piece of work based around the concept of seasonal change.





'I think of seasonal change like emotions, continually changing. My artwork shows the four seasons all at once,' Chun said.

It is amazing that all these different creations are made from just one concept, a box. It is interesting to see where people's minds take them.

The girls worked on their artwork in class over 4–6 weeks from concept development to artwork completion.

Art Teacher, Alex Pitt, wanted to challenge the girls by giving them a basic framework from which to construct their artwork, without being too prescriptive.

'This allows them to explore an idea more personally with their preferred medium,' Ms Pitt said.

The artwork is on display in the TM foyer.





World Challenge Vietnam



World Challenge Expeditions offer a unique opportunity to experience diverse cultures from all corners of the globe, whilst undertaking charitable projects that benefit the local community and make a real difference at a grass roots level.

Travelling off the beaten track with experienced World Challenge guides and giving back to communities in developing countries makes for a rewarding and challenging school trip, but is also a special way of fostering team building, developing leadership skills and promoting lateral thinking and a broader world-view.

A group of 11 Fahan Year 9 and 10 girls with two teachers and an expedition leader travelled to Vietnam with World Challenge Expeditions during the Term One break.

Away from 19 April through to 13 May, they worked at a centre for homeless and disabled people in Hoi An. They also visited the Capital City, Hanoi, and tested their endurance on a trek from Sapa in the mountainous north-west of Vietnam.

Kirsteen Devine, one of the teachers who coordinated the trip, felt very fortunate to share this opportunity with the girls.

'The experience allowed me to see the girls learning a lot about themselves, about each other and a different culture. Each girl grew in confidence and through the whole experience was made aware of just how many opportunities they have and that part of their responsibility is to assist others (less fortunate) than themselves,' said Kirsteen.

Molly Gardner thoroughly enjoyed the trip with her highlight being the five-day trek through the mountains, past rice fields and staying at homestays in Vietnamese villages.

'It was a lot different to what I expected, we were probably a bit over prepared, we had a lot of stuff. The scenery was amazing and it was quite tough at times but it was really fun,' Molly said.

The girls found working at the Quang Nam Centre for the Homeless and Disabled in Hoi An a highly rewarding experience. Hannah Edgell spoke about





their time visiting the Centre.

'We spent four days working there. On the first day we assisted in the construction of a new wet room which we helped concrete and tile. On the second day we took the people in wheelchairs for an outing around the city and had morning tea at a café together. On the third day we took residents out to the beach for the day including lunch and on the fourth day we completed the grouting of the floor, made everyone a morning tea of fruit and spent time playing games and talking. This was definitely the most rewarding experience from the entire trip. The language barrier was not really too bad because we both knew the basics of each other's language such as "hello" but then we played games and it really didn't matter that we couldn't speak Vietnamese,' said Hannah.

'I really want to go back with my parents and show them the great time we had, it really was an amazing experience,' said Molly.



Are you dreaming of a white Christmas?

Imagine... spending Christmas deep in the heart of the snow covered mountains of Austria, Germany's Bavaria or Switzerland. Enjoy sleigh rides, visit fairytale castles and shop at festive Christmas markets in cobble stoned medieval villages with clusters of wooden stalls selling mulled wine, ginger biscuits and hand crafted decorations.

Select from 19 unique Christmas and New Year tours ranging from 7 to 16 days, all with guaranteed departures and relaxed schedules.

**ALBATROSS
Tours**

**German and
Austrian
Christmas
markets tour**

**10 DAYS FROM
ONLY \$2,789pp***

TWIN SHARE



Andrew Jones
TRAVEL

KNOWSTRAVEL

**Your European
Travel Specialists**

*Terms and conditions apply. Lic No TAS103

SALAMANCA
6221 3499

SANDY BAY
6224 7000

LAUNCESTON
6331 1214

enquiries@ajtravel.com.au



On the Water



During Term One the students from Years 3–6 were given the opportunity to try sailing. The program 'Come and Try Sailing' ran over four afternoons and allowed students to experience the fun of sailing. Experienced sailors from the Senior School were helping the small dinghies (Pacers) allowing the younger girls to crew and enjoy the sensation of being in a boat.

During the school holidays, the Fahan Sailing Team competed in the State Team Racing Series. After two days of very competitive and trying conditions, the Fahan girls finished 5th overall. This qualified them for the Australian Schools Team Racing Championships to be held in Hobart from July 10–13. Congratulations to Ella Connor, Natasha Keep, Emma Barton, Samantha Bailey, Madeline Salter, Kate Vosper, Meg Goodfellow and Lily Zeeman.

Samantha Bailey will join the Fahan Sailing Team before she heads off to Belgium for the International Cadet World Championship. We would like to thank past Fahan student, Claire

Cunningham, for taking on the position as Team Coach and volunteering her time to train the sailing team.

Emma Barton has achieved fantastic results in sailing this year. Recently Emma placed 4th in the women's Australia Laser Championships 2013. In the OAMPS Australian Youth Championships 2013 Emma placed 3rd female and was awarded trophies for being the Highest Ranked School Girl and the Highest Ranked Laser Radial. Emma sails a Laser Radial which is the boat used by women in the Olympics, and is off to Hungary in July to compete in the under 21 World Laser Radial Championships. Congratulations Emma.





Innovative ICT

At the commencement of the 2013 school year, Fahan began an iPad trial with our Year 4 and Year 9 students, to explore how the devices can be positively integrated into the School curriculum.

In Term Three of 2012, teachers of the trial grades were given an iPad to begin exploring the use of an iPad in their subject areas and to prepare for how they would integrate this into their classes.

In Year 9, the use of iPads has so far focused on the core subjects of English, Maths, Science, Health, History and Geography. Paper textbooks have been replaced with eBooks, which offer opportunities for interactive content with the added benefit of lighter bags for students to carry. Many students have commented on how they find the new format for textbooks useful.

Uses so far have included a short story project for English where the students produced a short film containing photographs and an audio recording of a short story they had written. In Science the application Explain Everything was used to produce interactive presentations on famous chemists.

The Year 4 Class has enjoyed using their iPads for various class projects. In Term One they produced interactive books on a chosen explorer. The books included the student's own recordings of letters they wrote, photographs and their own research.

In Term Two as part of the Year 4s' inquiry unit on animals and their habitats, the students produced stop motion animations of a chosen animal living in its natural environment.

As the trial progresses through the year, we will be requesting feedback from staff, students and parents to help us plan for the future use of personal devices at Fahan. Staff will also continue to collaborate on ideas and attend professional development sessions to allow them to make the best use of the technology in their classes.

The School is committed to providing a simple and open environment for the use of various technologies, whether it be a School owned laptop or a student's own laptop or iPad. The key to this is stable digital infrastructure. This year, a major investment has been made in the School's internet connection, making the use of online resources faster, more available and opening further opportunities. This is just the beginning of major upgrades to all ICT services being planned over the next year.

William Lelong
Head of E-Learning & AV Services

Jane Macrossan
ICT Coordinator





Big Sister, Little Sister



Fahan School is a Better Buddies School, working towards creating a caring environment for children of all ages. Buddy Bear is the official mascot for all Fahan School Big Sister, Little Sister events throughout the year and stands as a symbol of friendship and care.

The Better Buddies Framework is used to support and enhance Fahan School's existing Peer Support Program, Big Sister, Little Sister. This involves older students participating in positive, supportive, structured and facilitated one-on-one relationships with younger students to enable them to feel safe and cared for, while older students feel valued and respected.

Every year there are a number of events including picnic lunches, BBQs, treasure hunts and sporting get-togethers. All Fahan students come together in their Big Sister, Little Sister families to participate and to promote caring friendships between the younger and older girls.

The Year 12 girls take their role in continuing this tradition of supporting each other seriously and they hope that the students look forward to their time with their older and younger 'sisters'.

'I am very proud of Fahan's tradition of Big Sister, Little Sister. We are one of the few schools to run a peer support program from Kinder to Year 12. The research shows that children benefit immensely. I'm never in any doubt when I stop and watch the little ones smiling up at their big sisters,' said Jane Macrossan, Coordinator of the Big Sister, Little Sister program.

During Term One, Buddy Bear had a special visit to Kindergarten to meet the children for the first time. Later in Term One, an Easter-themed event was held with the big sisters helping their younger sisters construct an Easter basket which they then took on an Easter egg hunt, followed by a special visit from Easter Bunny and our very own Fahan School Buddy Bear.





Fahan Pre-Kinder Program

*I am 3
I am not built to sit still, keep my hands to
myself, take turns,
be patient, stand in line, or keep quiet.
I need motion, I need novelty, I need adven-
ture and I need to
engage the world with my whole body.
Let me play
(trust me I'm learning)*

Fahan School's Pre-Kinder program, delivered in conjunction with Lady Gowrie Tasmania, is based on the childrens' interests and determines learning from their play. This program aligns with the Reggio Emilia philosophy, which underpins all the learning programs in Fahan School's Early Learning Centre.

Developed in Italy and embraced by leading educational institutions worldwide, the Reggio Emilia philosophy encourages thinking, questioning, discussing and learning with excitement and purpose.

An example of an application of Reggio Emilia within the Pre-Kinder program is when children play and explore with play dough. Not only are they developing social skills as they interact with the children around them, it helps to strengthen fingers, hands and wrists and improve coordination. Modelling and using cutters and rollers is also great for muscle development, helping build a child's imagination and develop self-esteem. Play dough fosters cooperative play, helps children understand the importance of sharing, is a natural outlet through which children can express their emotions, and it is a great release for tension or angry feelings – squeezing, punching or working the dough can help ease away strong emotions. Discussion on what has been made helps build communication skills and develops imagination; dividing it up can be used to help children learn about numbers and sharing.

The Fahan School Pre-Kinder program continues to grow in numbers with many new children and families joining the program so far this year.

A Music Program has commenced on Thursdays, which has also been an exciting addition to the program. Steph is a visiting student from UTAS' Conservatorium of Music and provides a range of musical activities for the children's enjoyment and learning including songs, rhythm and learning about musical instruments and the sounds they make. Other highlights of the Fahan School Pre-Kinder program include weekly visits to the Junior School Library and the Artist in Residence Program.

The program is open to both boys and girls from three years of age and as a long day care program the child care benefit and rebate may apply.



Pre-Kinder for boys and girls at Fahan School

In conjunction with Lady Gowrie Tasmania, Fahan's Pre-Kinder program provides a stimulating introduction to school life within a safe and nurturing environment that encourages each child's natural curiosity and sense of discovery.

Children may enrol in this program from 3 years of age.

Incorporating the Reggio Emilia approach to Early Childhood learning, in keeping with Fahan and Lady Gowrie's Early Childhood learning philosophies, Pre-Kinder at Fahan incorporates fun and educationally sound activities including music, art, storytelling and movement.

After School Care and Vacation Care Programs are also available.

For enquiries please phone 6225 1064 or email enquiries@fahan.tas.edu.au





Rising Star



Former Fahan student, Emily Meaney, won Gold in the 16–18 girls 10m platform, at the annual International Youth Diving Championships held in Dresden, Germany, in May this year.

When Emily looked up at the scoreboard and saw her name at the top she was very excited. 'I couldn't believe it, I got to stand on the podium and listen to the Australian National Anthem being played, it was the best moment of my life,' said Emily.

Emily and her family relocated to Queensland in 2011 so that Emily could pursue her long held dream of diving for her country.

Emily has been diving for five years now and trains 10 sessions a week, totalling 30 hours each week. She is an extremely dedicated young athlete and would like to be selected in more Australian teams for international competitions. Emily would also love to attend the Commonwealth Games and ultimately be selected to represent Australia at the Olympics.

Emily took swimming lessons at the Aquatic Centre while growing up in Hobart and was particularly enthused when watching the diving. Emily inevitably took up diving because it looked like a lot of fun.

'I am inspired by Chantelle Newbery, Olympic Gold Medallist. She got me into elite diving, but the main reason I dive is because I absolutely love it,' said Emily.

Emily loved her time at Fahan School and remembers the wonderful support of Mrs Waley when she first began diving. 'Mrs Waley was really encouraging and especially made sure I didn't get given unnecessary homework. I was always on top of my school work,' said Emily.

Helen Stephen, current Prep Teacher, remembers teaching Emily in the Junior School.

'I remember one moment particularly of Emily. It was during one of the School productions where Emily would back flip across the stage and I remember thinking, wow this girl has an amazing talent,' said Mrs Stephen.

When looking back on her time as a Fahan girl, Emily fondly remembers Year 6 and her involvement in the School play, *Alice in Wonderland*, where she played Tweedle Dum. She also loved going on the many camps, as well as the mini-courses at School, where she participated in activities like mountain climbs, forensic science and cooking.

'Fahan taught me that I could achieve anything I put my mind to. Everyone in the Fahan community was always encouraging us to try our best and to try new things. I thank Fahan for teaching me that, it is probably the most important message I will learn,' said Emily.

Emily's advice to current Fahan girls is to aim high, work hard and believe in yourself. 'If you set your mind to something and are willing to commit to it 100% you can achieve anything.'





My First Year at UTAS

'I am very grateful for the amazing experiences I have had through uni,' says Lili Davies, who graduated from Fahan School in 2010 and is now studying a Bachelor of Medicine and Surgery at the University of Tasmania.

'In medicine I have been able to see and learn about a lot of really interesting things. I was able to attend a caesarean and witness the birth of a baby which is one of my favourite experiences so far I was so blown away and I will always remember that day.'

Lili fondly remembers her days at Fahan, playing games with her friends in the bush and running around, and continues to make an effort to see her 'Fahan girls' who she has stayed close with since leaving school.

Lili also admits that she misses the family feel of school, where you knew all your teachers and fellow students for years. She recalls how

supportive the school was of the girls trying new things – including allowing Lili's temporary girl-band sing at the fair which she mentions was 'our first and last performance'. Another highlight was 'later allowing my even shorter lived harmonic group to perform in an assembly.'

Asked about the biggest difference between school and university Lili said, 'being a university student is different from being a school student in that you need to take more responsibility for your learning because you are given more freedom'. She advises the key to getting the most out of university is to stay organised.

'If you stay on top of your uni work then you won't get stressed and you'll be better prepared for assessments. If you are organised then you'll be able to enjoy your down-time more and go to lots of great uni events'.

Lili says she was pleasantly surprised that

university isn't all about learning and study, saying that she has enjoyed lots of social events and so far she has 'been in a photo booth with a plastic baby, eaten my body-weight in free food and danced in a ball-pit surrounded by people dressed as crayons!'

A bright future, defined by a rich past.

The University of Tasmania was founded over 123 years ago, making it one of Australia's oldest universities.

Today we're recognised as an international leader, ranked in the top 3% of universities in the world.*

It's that merging of rich heritage with strength of character that guarantees our greatest achievements are still to come.

utas.edu.au | 13UTAS

*Academic Ranking of World Universities 2012





Gerdy Jevtic Medal 2012

The Gerdy Jevtic Medal is presented to an Old Scholar, or member of the teaching staff, who has brought honour to Fahan. Over the years there have been wonderful examples of this quality as demonstrated by those who have been awarded the medal – in 2011, published sociologist and lecturer Catherine Robinson was the recipient.

The recipient of the 2012 Gerdy Jevtic Medal was awarded to Georgie Renshaw. Georgie is a paramedic in Ambulance Tasmania's specialist Wilderness Rescue Squad, which provides expertise for helicopter rescue in Tasmania's most rugged, isolated and challenging areas.

Georgie began nursing in 1982, completing training as a registered nurse, but it was her involvement in plastic surgery that saw her become interested in the pre-hospital area of trauma.

Georgie commenced with Ambulance Tasmania in 1988 and became an intensive care paramedic with Road Rescue in 1992. Following this, she undertook a Mountain Craft Course to extend her survival skills, learning to build snow caves, emergency shelters and how to self-arrest on an ice field with an ice-axe. In 1993, Georgie applied for the Wilderness Retrieval Squad and, following training in helicopter awareness and Helicopter Underwater Escape Training, began her 20-year history in helicopter cases, with 201 cases so far.

Her first case was a call to Federation Peak where she was winched down to, of all people, a doctor, who had fractured his leg. After failing to put a needle in for pain relief, Georgie administered an Intra-Muscular injection instead. She assured him she had done this many times before and did her first live stretcher winch off a cliff up to the helicopter.

Georgie is the only female in Tasmania in this role and one of only four Australia-wide.

Georgie has winched people out of rivers, canyons, off cliff faces and beaches and has done one of only three rescue winches off a cruise ship – both helicopter and ship cruising at 15 knots at 5:30 am in the morning.

Other cases include a marine detonation on the South Coast Track with the bomb squad in attendance. Georgie was sadly involved in the Cradle Mountain bus crash which was the first case that a helicopter had attended with use of a huge 'night sun' lamp to light up the scene.

Georgie could be involved in anything from searches for boats, EPIRBs and walkers. One memorable search involved three generations – grandfather, son and grandson, on a walk, all of whom were lost and cold and needing to be winched into the helicopter. Georgie said to the policeman in charge that she wasn't leaving without their dog and so he too, was winched up in the pack.

Other notable achievements are a Bachelor of Hospital Care and, following eight years playing state hockey for Tasmania, many years later she

was selected in the Australian Masters Hockey Teams travelling to England to play Scotland and England and, last year, playing and winning a tour against New Zealand.

Mrs Jevtic taught Georgie self-motivation and discipline in particular, but other personality traits have allowed her to enter these particular fields, so for those looking for a future she recommends you look at your strengths and interests to match them to the career you choose.

Georgie's traits include a caring, confident attitude with interests in fitness and wilderness. She has proved herself to be patient, self-reliant and self-directed.

Georgie's advice: 'Match your strengths and good luck in the future. I guess you can't see any of these in mini-me, Emily Renshaw – only because she's better!'





Gerdy Jevtic Nominations Now Open



2013 TRAVERS MORPHET LECTURE

Treasured Alumna and star of Australian stage and screen Robyn Nevin AM will deliver the annual Travers Morphet Lecture on Wednesday 14 August at 7:00 pm at Fahan School.

For ticket bookings please go online to www.fahan.tas.edu.au/events

Our alumni, now totaling more than 3000, are involved in a wide range of pursuits, serving their community, in many high and low profile positions around the world.

Some of their accomplishments are known by the School, however many are not and the School would value the opportunity to celebrate those individuals who have brought pride and honour to Fahan School.

From 2013, the School, together with the Fahan School Alumni Association (FSAA), will open nominations for the Gerdy Jevtic Award.

If you are Alumni of the School, you are now welcome to submit your nomination for a fellow alumna or past staff member.

To submit a recommendation, please email Tony at freemant@fahan.tas.edu.au and briefly outline your recommendation and justification for an alumni or past staff member to be considered for the award.

Nominations will close in November with the recipient announced at Speech Night on Tuesday 9 December 2013.

FAHAN SCHOOL



ALUMNI

Go forth with family

Deciding how to best help your children is about:

- Identifying your aspirations and goals
- Understanding your cashflow
- Agreeing on your strategy
- Implementing your financial solution

**Go forth with confidence.
Go forth with Shadforth.**

Contact us

Hobart

Level 3, 111 Macquarie Street, Hobart

Phone: (03) 6211 1111

sfg.com.au



Our highly qualified professionals bring a unique combination of knowledge and passion, providing specialist advice in:

- Holistic financial advice
- Insurance for you and your family
- Maximising your superannuation
- Life changing events such as redundancy or divorce
- Strategic investment advice
- Equity advice and services
- Corporate superannuation.

Shadforth Financial Group Limited
ABN 27 127 508 472 AFSL No 318613



Archives

Since the establishment of Fahan in 1935, many original records, works of art, uniforms, objects and photographs have been collected, reflecting the life and work of the founders, Miss Travers and Miss Morphet; students; staff and the wider Fahan community; and the important role the School has played in the development of education of young women.

These have been catalogued over the years by volunteers and staff and are a significant asset with ongoing value to present and past students. In 2012 under the guidance of Emma Crawford, Senior Librarian, and Sue Allison, President of the Nateby Club, we were lucky enough to have Sue Atkinson, a Museum Consultant with many years of practical experience working in regional museums and with voluntary groups, assist us with methods to preserve, catalogue and care for items in the School archives.

With the use of technology, the collections are being photographed and information stored on MOSAIC – a collections management system that will enable us to store and retrieve data as-

sociated with objects and digitised images. This system is used extensively by major institutions Australia wide including the Port Arthur Historic Site. We now have the framework in place for a collections policy, and are working towards making the archives accessible for a broad range of uses. One of the most rewarding aspects the volunteers have encountered, is the interest being shown by students coming into the library and asking what we are doing and being enthralled at some of the materials on the tables.

Volunteers have been meeting regularly in the Senior Library and have to date and photograph the uniform collection – many having undergone freezing to eliminate any pests such as moths that destroy and damage textiles. Soft hangers have been made for larger costumes, sporting memorabilia sorted and recorded, and albums of historic photographs copied, and documents stored in acid free files. Needless to say – there are thousands more photographs, documents and objects to catalogue. Mornings are enjoyable encounters with much reminiscing

and laughter along with the serious business of recording object information. We are indebted to Emma for her professionalism and help in every way.

Fahan Archives Association has joined Museums Australia, which enables our volunteers to attend workshops, seminars and professional development.

Donations from Fahan Alumni have enabled the archives group to purchase MOSAIC, archival paper, storage boxes and basic equipment to help with safe handling and storage procedures. The Archives are presently stored on a temporary basis in a single room at Hedgelands, itself a heritage treasure.

Donations are always welcome. Archives are not only related to objects from the past – good collection policies start with the present. The provenance of an object – the story it tells, who owned it and when – ensure that archives can be used in an interactive way.

Roberta Poynter
Nateby Club

If you have any memorabilia that would be of interest to the Fahan Archives, please contact

Sue Allison – sue@allisonlabs.com.au

Emma Crawford – crawfordem@fahan.tas.edu.au

Robbie Poynter – rpoynter@netspace.net.au

or leave items with Karen Rothery at Fahan School Reception, clearly labelled with your name and any information associated with the object such as dates and names on photographs.

RECENT ACQUISITIONS

Alpine Ski Club Parka c 1960s
Katherine Corney (Miller)

Hockey Girdle and Bloomers c1950s
Judy Millington (Alderton)

Uniforms
Elaine Bendzulla

Programs of School Plays 1940s–60s
Estate of the late Diana Nettlefold (Hood)

Artwork Play Program
Barbara Rouleston (Bartram)

Blazer Pocket and Sporting Bars
Sally Edwards





Nateby Club

Morning teas in the TM Hall have been a great success. Edwina Cummings, Karen Tonks and others have put so much effort into making them special. The Annual Meeting, attended by about 30 women, was held at the end of our morning tea in March. We welcomed Robbie Poynter to the committee and we know she will be a great asset. Unfortunately ill health has forced Justine Bamford to resign. Justine has been a wonderful committee member since we started as the Fahan Seniors 17 years ago.

Tony Freeman showed us through the redeveloped Senior School building, now painted white with floors of blue carpet, and the glass windows in the corridors showcasing the beautiful view of the Derwent River. It looks sensational.

Our donations this year provided the Early Learning Centre with about \$1,000 with which they bought the following lovely things – a large weaving frame, a floor mirror, a painting rack for drying paintings, a light box and a large assort-

ment of small building blocks.

On Thursday 13 June a group of us had lunch in the Museum Café followed by a guided tour of the impressively renovated Tasmanian Museum and Art Gallery. Our guide, Rosie, shared with us many stories that made the exhibits much more than something in a glass case. Relevant to us was the osmiridium mine near Maydena in the South West. Rosemary Mallett's (Hansen) father had walked from Grove over Sleeping Beauty to Adamsfield, having been told by two old prospectors about the osmiridium. Rosemary has an old map and photos of mining equipment which she is going to give to the Museum.

The Nateby Club is a great way for the over 50s to be involved with Fahan and friends. If you are interested as an old scholar, past teacher or past parent, please contact Kaz in the School office.

Sue Allison
President, Nateby Club

BIRTHS

Rosanagh Shield (Class of 2002) and Karlo Dean welcomed daughter Maisie

Bridget Belcher nee Fuglsang (Class of 1997) and Mick Belcher welcomed son William

Anna Groom nee Lamprill (Class of 1993) and John Groom welcomed son Charlie

ENGAGEMENTS

Rhea Longley (Class of 2005) to Tim Cole

MARRIAGES

Alice Taylor (Class of 1984) married Quentin Davenport

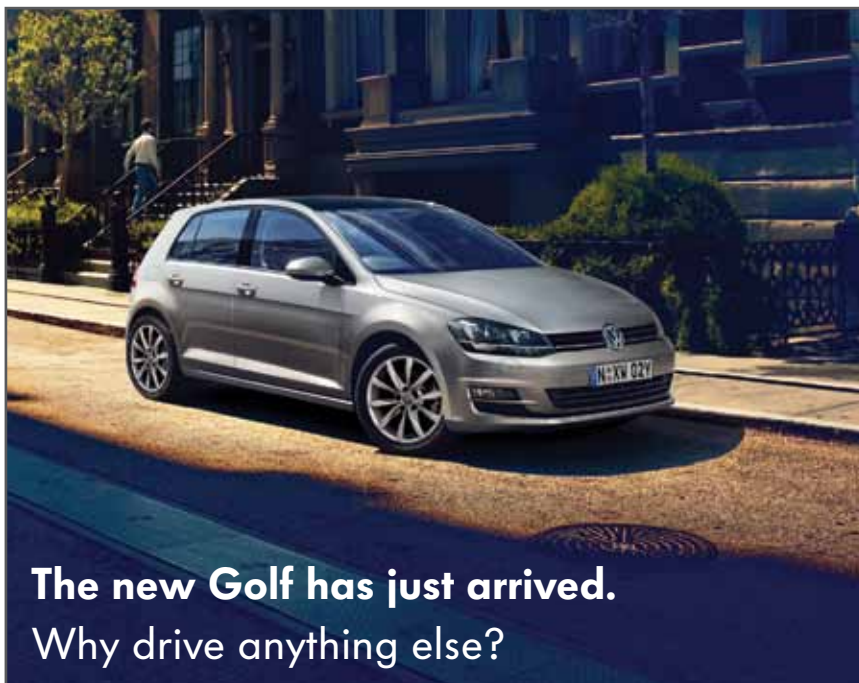
Neroli Armstrong (Class of 1995) married Llewellyn Newlyn

DEATHS

Diana Nettlefold nee Hood (Class of 1952 & past staff member of Fahan)

Michael Hodgman AM

Trevor Drake



The new Golf has just arrived.
Why drive anything else?



Your Volkswagen Partner

Jackson Motor Company

Provincial Dealer of the Year

250-270 Murray Street, Hobart

Tel: 6238 3300 | www.jmc.com.au/volkswagen

LMCT3060



FAHAN
SCHOOL



Fisher Avenue, Lower Sandy Bay, Tasmania 7005
PO BOX 2090, Lower Sandy Bay, Tasmania 7005

Phone +61 3 6225 1064

Fax +61 3 6225 1263

Email communications@fahan.tas.edu.au

Web www.fahan.tas.edu.au